

# Ferhat Karaman

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## CURRICULUM VITAE

### EDUCATION

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- 2013 – 2018 Ph.D. in Experimental Psychology, University of Tennessee, Knoxville, TN Area: Developmental Psychology, Mentor: Jessica F. Hay
- 2013 – 2016 M.A. in Experimental Psychology, University of Tennessee, Knoxville, TN Area: Developmental Psychology, Mentor: Jessica F. Hay
- 2011 – 2013 M.A. in Cognitive Psychology, Florida Atlantic University, Boca Raton, FL Area: Cognitive Psychology, Mentor: Alan W. Kersten
- 2005- 2009 B.A. in Counseling Psychology, Sakarya University, Turkey

### FELLOWSHIPS AWARDED

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- 2009 – 2018 Turkish Ministry of National Education Scholarship - Graduate Study Abroad Program
- 2017 – 2018 UTK Department of Psychology Teaching/Research Assistant

### AWARDS & PROFESSIONAL RECOGNITION

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- 2013 – 2018 Graduate Student Senate International Travel Award & Department of Psychology Travel Award
- 2015 NeuroNet Research Center Graduate Student International Travel Award
- 2015 Tennessee Psychological Association Travel Award
- 2009 Certificate of High Honor, Counseling Psychology, Sakarya University, Turkey

### PUBLICATIONS

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- Karaman, F., & Hay, J. F.** (2019). Statistical learning support infants' memory for statistically-defined meaning representations (In prep).
- Karaman, F., & Hay, J. F.** (2019). Availability of statistical-defined words as object labels after a minimal delay (In prep).
- Karaman, F., & Hay, J. F.** (2019). Long-term memory for statistically defined words in adults (In prep).

Cannistraci, R. A., Dal Ben, R., **Karaman F.**, Parvanezadeh Esfehiani, S., & Hay J.F. (2019) Statistical Learning Approaches to Studying Language Development. *The Handbook of Language Development*. Routledge. (In Press)

**Karaman, F.** (2013). Incorporating memory processes in the study of early language acquisition. Dissertation. University of Tennessee, Knoxville.

**Karaman, F.**, & Hay, J. F. (2018). The longevity of statistical learning: When infant memory decays, isolated words come to the rescue. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 44(2), 221.

**Coppinger, B.**, Cannistraci, R. A., Karaman, F., Kyle, S. C., Hobson, E. A., Freeberg, T. M., & Hay, J. F. (2017). Studying audience effects in animals: What we can learn from human language research. *Animal behaviour*, 124, 161-165.

**Karaman, F.** (2016). Isolated Words Selectively Enhance Memory for High Transitional Probability Sound Sequences. Master's Thesis. University of Tennessee, Knoxville.

**Karaman, F.** (2013). The influence of language on recognition memory for motion events. Master's Thesis. Florida Atlantic University.

## **PRESENTATIONS AT NATIONAL AND INTERNATIONAL SOCIETY MEETINGS**

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### *Refereed Symposia Organized and Chaired*

**Karaman, F.** & Hay, J. F. (July, 2016) Incorporating Memory Processes in the Study of Early Language Acquisition. Rebecca Gomez, Haley Vlach et al., Megan G. Lorenz et al. International Conference on Infant Studies, New Orleans, Louisiana, USA

### *Refereed Presentations*

**Karaman, F.** & Hay, J. F. (November, 2018). Is transitional probability more resilient to decay in memory than syllable frequency? Poster will be presented at Boston University Conference on Language Development, Philadelphia, PA.

**Karaman, F.** & Hay, J. F. (July, 2018). Is transitional probability more resilient to decay in memory than syllable frequency? Poster presented at the International Conference on Infant Studies, Philadelphia, PA.

**Karaman, F.** & Hay, J. F. (July, 2016) The Longevity of Statistical Learning: Can Infants Remember the Sequential Statistics of Speech? International Conference on Infant Studies, New Orleans, Louisiana, USA.

**Karaman, F.**, & Hay, J. F. (June, 2015). Isolated words selectively enhance memory for high transitional probability sound sequences. Poster presented at the International Conference on Interdisciplinary Advances in Statistical Learning, San Sebastian, Spain.

**Karaman, F.** & Hay, J. F. (March, 2015). Infants' long-term memory for sequential statistics in real speech. Poster presented at the 2015 Biennial Meeting of the Society for Research in Child Development, Philadelphia, Pennsylvania, USA.

**Karaman, F.**, & Hay, J. F. (October, 2015). Can Infants Remember the Sequential Statistics of Speech? Tennessee Psychological Association Convention, Nashville, Tennessee, USA

## **PROFESSIONAL AFFILIATIONS**

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2011- American Psychological Association  
2013- International Society on Infant Studies  
2013- Society for Research in Child Development  
2016- Association for Psychological Science